

**2010 STUDY OF THE UNITED STATES INSTITUTE
SECONDARY SCHOOL EDUCATORS
GUIDELINES FOR SELECTION**

ELIGIBILITY REQUIREMENTS:

- Candidates should be highly-motivated and experienced mid-career Egyptian secondary school educators, typically between the ages of 25-50. The ideal candidate will be a secondary school teacher, teacher trainer, curriculum developer, textbook writer, Ministry of Education official, or other related professional with responsibility for secondary education who is seeking to introduce or enhance aspects of U.S. studies into his/her curricula.

RELEVANCE OF PROFESSIONAL WORK TO U.S. STUDIES AREAS RELATED TO THE PROGRAM THEME:

- Candidates should be experienced professionals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. In this respect, while the nominees' scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominees' home institution.

SERIOUSNESS OF PURPOSE

- Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour, and who are likely to be comfortable with campus life and an active program schedule. Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Teaching methodology and pedagogical methods will not be addressed formally in the institute. The programs are very intensive and there will be very little time for personal pursuits. The institute should not be viewed as a research program. Family members and/or friends cannot accompany participants on any part of the program.

LANGUAGE PROFICIENCY

- It is imperative that the candidate demonstrates oral and written English language fluency. Institutes are rigorous and demanding programs. Participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

PRIORITY CONSIDERATION

- Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have little or no experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.